

Time	#	DOK	Subject--4th Science	#	DOK	Subject--5th Science	#	DOK	Subject--6th Science	#	DOK	Subject--Spelling	#	DOK	Subject--Writing	#	DOK	Subject--Grammar	Students engaged in:
Monday	8.3.1	2	Cards, nonfiction reading vocab, sound video, measuring sound graph H--finish graphing sound wkst & nonfiction vocab(15)	6.3.2/6.3.2	2	Cards, nonfiction reading vocab, review for digestive system test H--test tomorrow (10)	8.2.1	2	Cards ,nonfiction reading vocab, mixture experiment H--nonfiction reading & vocab (10)	6.1.3	2	6 Minute Solution, Unit 16 pretest H--sent/def. due Wednesday	6.2.2	2	NONE	6.2.1	2	Copy edit sentences day 60-63	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Tuesday	8.3.1	2	Cards, nonfiction reading main idea, sound graphing, heat open cards test H--nonfiction main idea & sound vocab wkst pg 253 (10)	6.3.2/6.3.2	3	Cards, nonfiction reading main idea, test H--nonfiction main idea (5)	8.2.1	2	Cards, nonfiction reading main idea, review for test H--test Thursday & nonfiction main idea (5)	6.1.3	2	6 Minute Solutions, spelling worktime H--sent/def. due Wed (25)	6.2.2	2	NONE	6.2.1	2	Edit day 60	<input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Wednesday	8.3.1	2	Cards, nonfiction reading details, making sound instrument requirements (due Monday), video H--nonfiction reading details (10)	6.3.2/6.3.2	2	Cards, nonfiction reading, go over test, new cards, clean out folder H--nonfiction reading details (10)	8.2.1	2	Cards, nonfiction reading details, PE makeup H--test tomorrow & nonfiction details (30)	6.1.3	2	6 Minute Solution, L to J	6.2.2	2	NONE	6.2.1	2	Edit day 61	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Thursday	8.3.1	2	Cards, nonfiction reading summarizing, sound examples in class H--nonfiction reading summarizing (10)	6.3.2/6.3.2	2	Cards, nonfiction reading summarizing, circulatory system reading 540-543, answer cards H--nonfiction summarizing (10)	8.2.1	3	Cards, nonfiction reading summarizing, test H--nonfiction summarizing (10)	6.1.3	2	6 Minute Solution, review spelling words (15)	6.2.2	2	NONE	6.2.1	2	Edit day 62	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Friday	8.3.1	2	Cards, nonfiction reading questions & quiz, sound activity H--nonfiction reading questions (5)	6.3.2/6.3.2	2	Cards, nonfiction reading questions, heart experiment, read pgs 544-545 H--nonfiction questions (5)	8.2.1	2	Cards, nonfiction reading questions & quiz, go over test, new cards H--nonfiction questions (5)	6.1.3	3	6 Minutes Solution, spelling review test	6.2.2	2	Compare/Contrast writing requirements & examples --brainstorm a list of possible ideas and then show graphic organizer for ideas Manor @ 2:15	6.2.1	2	Edit day 63	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input checked="" type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project