

Time	#	DOK	Subject--4th Science	#	DOK	Subject--5th Science	#	DOK	Subject--6th Science	#	DOK	Subject--Spelling	#	DOK	Subject--Writing	#	DOK	Subject--Grammar	Students engaged in:
Monday	8.3.1	2	Cards, redo heat outlines, nonfiction reading H--finish heat outlines (15)	5.3.2/8.3.2	2	Cards, read 523-526, answer cards, nonfiction reading	8.2.1	2	Cards, read 87-91, answer cards, nonfiction reading H--wkst	6.1.3	2	6 Minute Solution, Unit 15 pretest H--sent/def. due Wednesday	6.2.2	2	NONE	6.2.1	2	Copy edit sentences day 60-63	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Tuesday	8.3.1	2	Cards, read 540-543, answer cards, nonfiction reading H--top part of sound outline (10)	5.3.2/8.3.2	2	Cards, read 527-529, answer cards, nonfiction reading H--wkst (20) & bring scissors for class	8.2.1	2	Cards, comparing compounds experiment, nonfiction reading	6.1.3	2	6 Minute Solutions, spelling worktime H--sent/def. due Wed (25)	6.2.2	2	NONE	6.2.1	2	Edit day 60	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Wednesday	8.3.1	2	Cards, read 544-546, answer cards, nonfiction reading H--bottom part of outline (10)	5.3.2/8.3.2	3	Cards, digestive system crossword, cut out pieces for skeletons, nonfiction reading H--finish cutting stuff out (15)	8.2.1	2	Cards, mystery mixture experiment, nonfiction reading	6.1.3	2	6 Minute Solution, L to J	6.2.2	2	NONE	6.2.1	2	Edit day 61	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Thursday	8.3.1	2	Cards, reading diagrams about sound, sound activity requirements, nonfiction reading H--sound vocab (15)	5.3.2/8.3.2	2	Cards, label digestive parts on skeleton, nonfiction reading	8.2.1	2	Cards, review for test, nonfiction reading H--test (20-30)	6.1.3	2	6 Minute Solution, review spelling words (15)	6.2.2	2	AR assembly	6.2.1	2	Edit day 62	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Friday	8.3.1	2	Cards, sound activity work time, nonfiction reading	5.3.2/8.3.2	2	Cards, particle size/absorption experiment, nonfiction reading	8.2.1	3	Cards, test, nonfiction reading	6.1.3	3	6 Minutes Solution, spelling review test	6.2.2	2	Compare/Contrast writing requirements & examples --brainstorm a list of possible ideas and then show graphic organizer for ideas PARTNER READ W/ KIND.	6.2.1	2	Edit day 63	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input checked="" type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project