

Time	#	DOK	Subject--4th Science	#	DOK	Subject--5th Science	#	DOK	Subject--6th Science	#	DOK	Subject--Spelling	#	DOK	Subject--Writing	#	DOK	Subject--Grammar	Students engaged in:
Monday	8.3.1	2	Cards, nonfiction reading questions & quiz, prism activity in library	6.3.2/6.3.2	2	Cards, finish heart experiment, finish reading lesson 2 (552-555), answer Cards H--wkst 27 (10)	8.2.1	2	Cards,PT Conferences partner sharing	6.1.3	2	6 Minute Solution, Unit 19 pretest H--sent/def. due Wednesday (15)	6.2.2	2	NONE	6.2.1	2	Edit Day 74	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Tuesday	8.3.1	2	BAT	6.3.2/6.3.2	2	Cards, read lesson 3, answer cards	8.2.1	2	Cards, set up for soup supper	6.1.3	2	6 Minute Solutions, spelling worktime H--sent/def. due Wed (15)	6.2.2	2	NONE	6.2.1	2	Edit Day 75	<input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Wednesday	8.3.1	2	Cards, angel of reflection activity H--wkst 260 (15)	6.3.2/6.3.2	3	Cards, review for test H--review for test (20)	8.2.1	2	Cards, read lesson 2 (pgs 109-114) and answer cards H--wkst (15)	6.1.3	2	6 Minute Solution, L to J	6.2.2	2	Using graphic organizer, write sentences for introduction of compare/contrast writing	6.2.1	2	Edit Apples & Oranges	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Thursday	8.3.1	2	Cards, electromagnetic spectrum foldable, review light vocabulary	6.3.2/6.3.2	2	Cards, test	8.2.1	3	Cards, thermal energy virtual lab	6.1.3	2	6 Minute Solution,Test	6.2.2	2	NONE	6.2.1	2	Edit Apples & Oranges	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Friday	8.3.1	2	NO SCHOOL	6.3.2/6.3.2	2	NO SCHOOL	8.2.1	2	NO SCHOOL	6.1.3	3	NO SCHOOL	6.2.2	2	NO SCHOOL	6.2.1	2	NO SCHOOL	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input checked="" type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project