

Time		Subject--4th Science		Subject--5th Science		Subject--6th Science		Subject--Spelling		Subject--Writing		Subject--Grammar		Students engaged in:										
#	DOK	#	DOK	#	DOK	#	DOK	#	DOK	#	DOK	#	DOK											
Monday	8.3.1	2	Cards, read pg 568-569, make foldable H--get cards signed	2	5.3.2/6.3.2	2	Cards, share 3D brains, brain teaser activities H--brain teaser questions & get cards signed (15)	2	8.2.1	2	NONE--pizza party	2	6.1.3	2	Unit 23 pretest H--sent/def. due Wednesday (15)	2	6.2.2	2	NONE	2	6.2.1	2	Edit Apples & Oranges	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Tuesday	8.3.1	2	Cards, series/parallel circuit experiment	2	5.3.2/6.3.2	2	Cards, read 599-601, answer cards, finish brain teasers H--wkst pg 20 (10)	2	8.2.1	2	Go over test, make new cards, read 134-148 and answer questions	2	6.1.3	2	Spelling worktime H--sent/def. due Wed (15)	2	6.2.2	2	NONE	2	6.2.1	2	Edit Apples & Oranges	<input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Wednesday	8.3.1	2	Cards, read pgs 4-5 in electricity packet & answer questions, read pg 570 H--electricity safety wkst (10)	2	5.3.2/6.3.2	2	Cards, reaction time experiment	2	8.2.1	2	Cards, virtual lab on physical properties H--wkst pg 18	2	6.1.3	2	Review	2	6.2.2	2	NONE	2	6.2.1	2	Edit Apples & Oranges	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Thursday	8.3.1	2	Cards, check homework, pg 6 in electricity packet & do insulator/conductor activity	2	5.3.2/6.3.2	2	Cards, dominant brain experiment	2	8.2.1	2	Cards, classifying properties experiment	2	6.1.3	2	Test	2	6.2.2	2	NONE	2	6.2.1	2	Edit Apples & Oranges	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input checked="" type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project
Friday	8.3.1		NO SCHOOL		5.3.2/6.3.2		NO SCHOOL		8.2.1		NO SCHOOL		6.1.3		NO SCHOOL		6.2.2		NONE		6.2.1		NO SCHOOL	<input checked="" type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer-to-Peer Learning <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Technology Integration <input type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice <input checked="" type="checkbox"/> Quiz or Assessment <input type="checkbox"/> Presentation or Project